

REGISTERED PROFESSIONAL NURSE JOB DESCRIPTION PEDIATRIC CRITICAL CARE

Job Summary:

The Pediatric Critical Care RN is responsible for managing the care of the infant, toddler, preschool, school age or adolescent patient experiencing life-threatening problems requiring complex assessment, high intensity therapies and interventions, and continuous nursing vigilance. The Pediatric Critical Care RN is responsible to the Clinical Manager for assigned ICU or Emergency Department.

Qualifications

- Graduate of an accredited school of nursing
- Current licensure in good standing in the state of practice
- Evidence of 1 year of pediatric critical care nursing experience within the past two years
- Evidence of BLS credential mandatory; additionally, the RN may have resuscitation credentials, including but not limited to PALS or ENPC
- Additionally, the RN may have professional certifications, including but not limited to CCRN, CPN, RNBC-PEDS or RNC-PEDS

Responsibilities

- Conducts an individualized patient assessment, prioritizing the data collection based on the infant, toddler, preschool, school age or adolescent patient's immediate condition or needs within timeframe specified by client facility's policies, procedures or protocols.
- Conducts ongoing assessments as determined by the infant, toddler, preschool, school-age or adolescent patient's condition and/or the client facility's policies, procedures or protocols and reprioritizes care accordingly.
- Develops plan of care that is individualized for the infant, toddler, preschool, school age or adolescent patient reflecting collaboration with other members of the healthcare team.
- Performs appropriate treatments as ordered by physician in an accurate and timely manner.
- Performs therapeutic nursing interventions as established by individualized plan of care for the infant, toddler, preschool, school age or adolescent patient and his/her family.
- Provides individualized patient/family education customized to the infant, toddler, preschool, school age or adolescent patient and his/her family.
- Documents patient assessment findings, physical/psychosocial responses to nursing intervention and progress towards problem resolution.
- Initiates emergency resuscitative measures according to pediatric resuscitation and advanced life support protocols.
- Maintains confidentiality in matters related to patient, family and client facility staff.
- Provides care in a non-judgmental, non-discriminatory manner that is sensitive to the infant, toddler, preschool, school-age or adolescent patient's and family's diversity, preserving their autonomy, dignity and rights.
- Reports patient condition to appropriate personnel during each shift.
- Maintains current competency in pediatric critical care nursing.

RN Name: _____

RN Signature: _____ Date: _____

REGISTERED PROFESSIONAL NURSE JOB DESCRIPTION
PEDIATRIC INTERMEDIATE CARE

Job Summary:

The Pediatric Intermediate Care RN is responsible for managing the care of the infant, toddler, preschool, school age or adolescent patient experiencing severe, but usually non-life threatening problems requiring moderately complex assessment, moderately intensive therapies and interventions, and moderate levels of nursing vigilance. The Pediatric Intermediate Care RN is responsible to the Clinical Manager for assigned Intermediate Care/Progressive Care Unit.

Qualifications

- Graduate of an accredited school of nursing
- Current licensure in good standing in the state of practice
- Evidence of 1 year of pediatric intermediate care nursing experience within the past two years
- Evidence of BLS credential mandatory; additionally, the RN may have resuscitation credentials, including but not limited to PALS
- Additionally, the RN may have professional certifications, including but not limited to CCRN, CPN, RNBC-PEDS or RNC-PEDS

Responsibilities

- Conducts an individualized patient assessment, prioritizing the data collection based on the infant, toddler, preschool, school age or adolescent patient's immediate condition or needs within timeframe specified by client facility's policies, procedures or protocols.
- Conducts ongoing assessments as determined by the infant, toddler, preschool, school-age or adolescent patient's condition and/or the client facility's policies, procedures or protocols and reprioritizes care accordingly.
- Develops plan of care that is individualized for the infant, toddler, preschool, school age or adolescent patient reflecting collaboration with other members of the healthcare team.
- Performs appropriate treatments as ordered by physician in an accurate and timely manner.
- Performs therapeutic nursing interventions as established by individualized plan of care for the infant, toddler, preschool, school age or adolescent patient and his/her family.
- Provides individualized patient/family education customized to the infant, toddler, preschool, school age or adolescent patient and his/her family.
- Documents patient assessment findings, physical/psychosocial responses to nursing intervention and progress towards problem resolution.
- Initiates emergency resuscitative measures according to pediatric resuscitation and advanced life support protocols.
- Maintains confidentiality in matters related to patient, family and client facility staff.
- Provides care in a non-judgmental, non-discriminatory manner that is sensitive to the infant, toddler, preschool, school-age or adolescent patient's and family's diversity, preserving their autonomy, dignity and rights.
- Reports patient condition to appropriate personnel during each shift.
- Maintains current competency in pediatric intermediate care nursing.

RN Name: _____

RN Signature: _____ Date: _____

CRITICAL & INTERMEDIATE CARE NURSING: PEDIATRIC KNOWLEDGE & SKILLS CHECKLIST

First Name	MI	Last Name
SSN	Date	

Instructions: Please check the appropriate column that best describes your experience level for each knowledge competency and skill. Evaluate yourself based on experiences within the last two (2) years.

Self-Assessed Experience Rating Scale

Limited Experience 1 2 3 4 Very Experienced

	1	2	3	4		1	2	3	4
ASSESSMENT & CARE OF PATIENT W/ OR REQUIRING:									
1. Acute Renal Failure					30. Gun Shot/Stab Wound				
2. Acute Tumor Lysis Syndrome					a) Abdomen				
3. Anorexia/Bulimia					b) Chest				
4. Bacterial Endocarditis					c) Head				
5. Blunt Trauma					31. Head Trauma				
6. Bone Marrow Transplant					32. Hepatic Failure				
7. Brain Death/Organ Procurement					33. Hepatitis				
8. Bronchiolitis					34. Hemolytic Uremic Syndrome				
9. Burns					35. Hemothorax				
a) First degree					36. HIV/AIDS				
b) Second degree					37. Kawasaki Disease				
c) Third degree					38. Leukemia				
10. Cardiac Catheterization					39. Malignant Tumors				
11. Cardiac Defects					40. Meningitis				
a) Coarctation of the Aorta					41. Multiple Trauma				
b) Hypoplastic Heart					42. Myocarditis				
c) Septal Defects					43. Near Drowning				
d) Tetralogy of Fallot					44. Nephritis				
e) Transposition of the Great Vessels					45. Nephrotic Syndrome				
12. Cardiac Transplant					46. Neuromuscular Diseases				
13. Cardiomyopathy					47. Pancreatitis				
14. Chronic Respiratory Disease					48. Pinned Fractures				
15. Coma					49. Poison Ingestions/Overdoses				
16. Craniofacial Reconstruction					50. Pneumonia				
17. Croup					51. Pneumothorax				
18. Cytomegalovirus (CMV)					52. Post-Operative Care				
19. Diabetes Insipidus					a) Cardiothoracic Surgery				
20. Diabetic Ketoacidosis					b) GI Surgery				
21. Disseminated Intravascular Coagulopathy (DIC)					c) Neurosurgery				
22. Encephalitis					d) Ostomy				
23. Epiglottitis					e) Tracheostomy				
24. Externalized VP Shunt/Reservoir					f) Vertebral Surgery				
25. Flail Chest					53. Radiation Implant				
26. Foreign Body Aspiration					54. Renal Transplant				
27. Gastroenteritis/Severe Dehydration					55. Respiratory Failure				
28. GE Reflux					56. Severe Respiratory Distress				
29. GI Bleeding					57. Shock				
					a) Anaphylactic				
					b) Cardiogenic				
					c) Hypovolemic				

Self-Assessed Experience Rating Scale

Limited Experience 1 2 3 4 Very Experienced

	1	2	3	4		1	2	3	4
d) Septic					c) Palpation				
58. SIADH					20. Interpretation of Lab Results				
59. Sickle Cell Anemia					a) Blood Gases				
60. Spinal Cord Injury					b) Bilirubin				
61. Status Asthmaticus					c) CBC				
62. Status Epilepticus					d) Cultures				
63. Stress Ulcer					e) Electrolytes				
64. Suicidal Attempt					f) Stool for occult blood				
65. Tuberculosis					g) Thyroid Studies				
66. Thyroid Dysfunction					h) Urine dipstick				
SKILLS					21. Intestinal Tract Tubes, Placement				
1. Admission Process					a) Gastrostomy button				
2. Catheter insertion & care					b) Nasogastric				
a) Foley					c) Nasojejunal				
i. Female					d) Orogastric				
ii. Male					22. Intracranial Pressure Monitoring				
b) Straight					23. Intravenous Infusion Therapy				
i. Female					a) Blood & blood products infusion				
ii. Male					i. Albumin				
3. Charge Nurse Routine					ii. Cryoprecipitate				
4. Chemotherapy – Peds Protocols					iii. FFP				
5. Chest Physiotherapy					iv. Packed RBCs				
6. Chest Tube & Drainage System					b) Central line site maintenance				
a) Care & maintenance					i. Broviac				
b) Insertion (assist)					ii. Groshong				
c) Removal					iii. Hickman				
d) Set-up					iv. Percutaneous arterial line				
7. Continuous AV Hemodialysis (CAVH)					v. Percutaneous venous line				
8. EKG Interpretation					vi. PICC				
9. End Tidal CO ₂ Measurement					vii. Portacath				
10. Extracorporeal Membrane Oxygenation (ECMO)					viii. Quinton				
11. Extubation					c) Heparin lock				
12. Feedings					d) Nutritional Infusions				
a) Breastfeeding (assist)					i. Hyperalimentation				
b) Breast milk handling/storage					ii. Intralipids				
c) Bottle					e) Peripheral IV insertion & maintenance				
d) Continuous tube feeding					i. Angiocath				
e) Gavage, intermittent					ii. Butterfly				
13. Gastric Lavage					24. Intubation (assist)				
14. Gastric suction, low intermittent					25. Isolation Procedures				
15. Gastrostomy Tube Care					26. Lumbar Puncture (assist)				
16. Glasgow Coma Scale					27. Neurological Assessment				
17. Hemodialysis					28. Nursing Assessment Care Planning				
18. Hemodynamic Monitoring, Invasive					29. Oxygen Therapy Administration				
a) Arterial					a) Bag (anesthesia) & mask				
b) Central venous					b) Bag (self-inflating) & mask				
c) Pulmonary Artery/Capillary Wedge					c) ET tube				
d) Right/Left Atria					d) Face mask				
19. Hemodynamic Monitoring, Non-invasive					e) Nasal cannula				
a) Auscultation					f) Oxyhood				
b) Electronic					g) Tent				

Self-Assessed Experience Rating Scale

Limited Experience 1 2 3 4 Very Experienced

	1	2	3	4		1	2	3	4
h) Trach Collar					15. Gentamycin				
30. Peritoneal Dialysis					16. Growth Hormone				
a) Automatic cyclor					17. Insulin				
b) Manual					18. Lasix				
31. Physical Assessment					19. Meraproteranol (Alupent)				
32. Restraints					20. Nipride				
33. Specimen Collection					21. Nitroglycerine				
a) Blood					22. Phenobarbital				
i. Arterial stick					23. Phenytoin (Dilantin)				
ii. Central line					24. Prostaglandin				
iii. Heel stick					25. Sodium Bicarbonate				
iv. Venous stick					26. Thyroid replacement				
b) Cultures					27. Vancomycin				
c) Urine					28. Delivery Methods				
i. Catheter					a) Continuous IV infusion				
ii. Diaper					b) Eye/ear instillations				
iii. Suprapubic tap (assist)					c) IM injections				
iv. Urine bag					d) IV push				
34. Splint Application					e) Meter dosed inhalers				
35. Suctioning					f) Nebulizer				
a) ET Tube - Closed					g) Rectal infusion/suppository				
b) ET Tube - Open					h) SQ injections				
c) Nasal-pharyngeal					i) Z track injections				
d) Oral-pharyngeal									
e) Tracheostomy									
36. Temperature					PAIN MANAGEMENT				
a) Axillary					1. Pain level assessment				
b) Oral					2. Care of patient w/:				
c) Rectal					a) Epidural analgesia				
d) Tympanic					b) IV conscious sedation				
37. Thoracentesis (assist)					c) Patient controlled analgesia (PCA)				
38. Traction Application					d) Narcotic agents				
39. Vital Signs					e) Non-narcotic agents				
40. Wound/Ostomy Care					EQUIPMENT				
a) Colostomy site care/bag change					1. Blood Warmer				
b) Decubitus ulcers					2. BP Transducer				
c) Ileostomy site care/bag change					3. Cardiac Monitor				
d) Irrigations					4. Centrifuge				
e) Sterile Dressing Changes					5. Defibrillator				
f) Surgical wounds with drains					6. Glucometer				
MEDICATIONS					7. Hemodialysis Machine				
1. Albuterol (Ventolin)					8. Infusion Delivery Systems (Specify manufacturer)				
2. Aminophylline					a) IV pump				
3. Ampicillin					b) Syringe pump:				
4. Atropine					9. Oxygen Analyzer				
5. Carbamazepine (Tegretol)					10. Oxygen Blender				
6. Chemotherapeutic agents					11. Oxygen Flow Meter				
7. Chloral hydrate					12. Phototherapy Equipment				
8. Clonazepam (Clonopin)					a) Bili blanket				
9. Corticosteroids					b) Bili lights				
10. Dobutamine					c) Bili meter				
11. Dopamine					13. Pulse Oxymeter				
12. Diazepam (Valium)					14. Radiant Warmer				
13. Digoxin					15. Specialty Beds				
14. Epinephrine					a) Air fluidized				
					b) Low air loss				
					c) Orthopedic				

Self-Assessed Experience Rating Scale

Limited Experience 1 2 3 4 Very Experienced

	1	2	3	4
16. Transcutaneous O ₂ & CO ₂ Monitor				
17. Transport Incubator				
18. Ventilator				
a) CPAP				
b) High frequency jet				

- c) Oscillating
- d) Pressure
- e) Transport
- f) Volume

	1	2	3	4

Age Appropriate Nursing Care

Please check the appropriate box(es) for each age group and activity for which you have had experience within the last year.

Age Specific Experiences	Neonate (0-30 days)	Infant (30 days-1 yr)	Toddler (1-3 yrs)	Preschool Child (4-5 yrs)	School Age Child (6-12 yrs)	Adolescent (13-18 yrs)
1. Understands the normal growth and development for each age group and adapts care accordingly						
2. Understands the different communication needs for each age group and changes communication methods and terminology accordingly						
3. Understands the different safety risks for each age group and alters the environment accordingly						
4. Understands the different medications, dosages and possible side effects for each age group and administers medications appropriately						

The information I have provided in this knowledge and skills checklist is true and accurate to the best of my knowledge.

 Signature Date